Overview

The course has two main goals:

1. Cross-framework “literacy”
   - We will familiarize ourselves with two frameworks that compete with what we might call the GB/P&P/MP\(^1\) framework of syntactic analysis: HPSG and LFG\(^2\)
   - The idea is to become comfortable enough with the notations and machinery that we can easily pick up an HPSG or LFG paper and understand it.

2. What is at stake? Where do these frameworks crucially differ from one another (and where don’t they)? And what is the historical development that has led us here?
   - Here, we will deal with some of the “bigger questions”; we want to understand how frameworks rise and fall in general, and how they have in fact risen and fallen in the history of modern syntax; we will ask ourselves questions like “what can framework X can do that framework Y cannot?”, as well as “what can they both do equally well?”
     - in other words, we want to understand which differences between the various frameworks are notational choices, and which lead to actual differences in expressive power and empirical coverage
   - We will examine these questions both synchronically (for example, comparing GB/P&P/MP vs. HPSG vs. LFG) and diachronically (e.g. why did the Aspects framework give way to GB? why was the lexical decomposition component of “Generative Semantics” abandoned in the ’70s, and effectively resurrected in the late ’90s?)

Course Requirements

1. A few problem-sets on HPSG, LFG, and other topics we will be covering.
2. HPSG/LFG and Generative Semantics class presentations (in a nutshell, you will pick a paper from each framework and give a short presentation of that paper to the class), including good handouts!
3. Perfect or near-perfect attendance, and ongoing evidence that you’ve done the readings.
4. No term-paper/squib/exam—when the class ends, you’re done!

\(^1\)Government & Binding / Principles & Parameters / Minimalist Program.
\(^2\)Head-Driven Phrase Structure Grammar and Lexical Functional Grammar, respectively.
Readings

In addition to readings that will be posted on the class website, you will need to pick up the following books (listed in the order in which we’ll be using them):

- **HPSG:**
  

  *(do get the 2nd Edition; the differences are significant)*

- **LFG:**


All other readings will be posted on the class website.

Class Schedule

Stay tuned for inevitable changes…

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
<th>NOTES</th>
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<tbody>
<tr>
<td>9/12</td>
<td>Overview of the class, HPSG #1: the basics</td>
<td>READINGS: Sag, Wasow &amp; Bender 2003:1–202</td>
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<tr>
<td>9/26</td>
<td>HPSG #3: odds &amp; ends, LFG #1: the basics</td>
<td>READINGS: Bresnan 2001:1–88</td>
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<tr>
<td>10/3</td>
<td>LFG #2: the basics (cont.)</td>
<td>READINGS: Bresnan 2001:89–320</td>
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<tr>
<td>10/10</td>
<td><strong>Columbus Day Holiday</strong></td>
<td>very good time to pick papers and start working on your presentations for 10/24 (see below)</td>
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<td>10/17</td>
<td>LFG #3: leftovers</td>
<td>READINGS: finish Bresnan 2001 if you haven’t yet</td>
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<td>10/24</td>
<td><strong>Student Presentations:</strong> HPSG &amp; LFG</td>
<td>Pick one NELS-length paper from the recent HPSG literature and one from the LFG literature (not necessarily related, but it’s fun when they are). Present and discuss your papers.</td>
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<tr>
<td>11/7</td>
<td>Generative Semantics, Then and Now: #2 (“Now”)</td>
<td>READINGS: Harley to appear</td>
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References

Frampton, John & Sam Gutmann. 2006. How sentences grow in the mind: agreement and selection in efficient 
Halpert, Claire. to appear. Structural case and the nature of vP in Zulu. In *Proceedings of the 42nd conference of 
the North East Linguistic Society (NELS 42)*, Amherst, MA: GLSA.
Harley, Heidi. to appear. Lexical decomposition in modern syntactic theory. In *The Oxford handbook of 
compositionality*, eds. Markus Werning, Wolfram Hinzen & Edouard Machery, Oxford: Oxford University 
Press.
URL: <http://ling.auf.net/lingBuzz/001303>.
Stanford, CA: CSLI Publications.
Publications.