# Intro to Syntax, PART FOUR 

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Selection, Arguments \& Adjuncts ..... 2
Introducing selection ..... 3
The lexicon ..... 10
Selection: beyond category ..... 11
Selection: sisterhood and the Projection Principle ..... 14
Adjuncts ..... 17
References ..... 28

## Introducing selection

- As we have seen, verbs can take a complement (as in (1))
- But they don't have to (as in (2))
(1)

(2)



## Introducing selection

- However, not every verb can freely take or not take a complement
- Compare (3a-b) - essentially, what we saw diagrammed on the previous slide to (4a-b):
(3) a. John has eaten.
b. John has eaten his dinner.
(4) a. * John has devoured.
b. John has devoured his dinner.
- Perhaps more strikingly (for reasons we will discuss shortly), compare (5a-b) with (6a-b):
(5) a. * John has enjoyed.
b. John has enjoyed his victory.
(6) a. John has rejoiced.
b. * John has rejoiced his victory.


## Introducing selection

- It seems difficult to reduce all of these facts to meaning
- I don't know what difference in meaning would cause enjoy to demand a DP complement, but rejoice to refuse it


## NOTICE

I'm not saying there is no difference in meaning between enjoy and rejoice; there probably is.

- BUT: suppose I were to claim that it is this difference in meaning that is responsible for the difference in their behavior w.r.t. complementation
- Unless I could demonstrate that the exact same meaning difference triggers the exact same behaviors in other pairs of verbs, my claim would be an empty one
- it would just be a fancy way of restating the facts that we have already observed regarding enjoy and rejoice


## Introducing selection

- There exist verbs that demand a complement, but will not accept DPs in that role:
(7) a. * John depends.
b. * John depends [DP his sister].
c. John depends [pp on his sister].
(8) a. John requested [CP that Bill pass him the salt].
b. John insisted [CP that Bill pass him the salt].
(9) a. John requested [DP the salt].
b. * John insisted [DP the salt].


## Introducing selection

- There are verbs that demand both a DP and a PP:
(10) a. John put [DP the jar] [pp on the table].
b. * John put.
c. * John put [Dp the jar].
d. * John put [pp on the table].
- NOTE: We don't even have room in our current X'-schema for both the DP and the PP!
- since there's only room for one complement to $\mathrm{X}^{0}$
- We'll address this in a couple of classes, if we have time
$\triangleright$ In the meantime, however - since it is not clear how both selected phrases can be complements of the $\mathrm{V}^{0}$ put - we will sometimes use the more neutral term


## argument:

- both the DP and the PP are arguments of put


## Introducing selection

- Even though we've used verbs to demonstrate selectional properties, it's a phenomenon that extends to all syntactic categories - Let's look at some examples with adjectives:
(11) a. John is proud.
b. John is proud [PP of Mary].
c. John is proud [ ${ }_{C P}$ that Mary won].
(12) a. John is happy.
b. * John is happy [pp of Mary].
c. John is happy [CP that Mary won].
(13) a. * John is fond.
b. John is fond [PP of Mary].
c. * John is fond [CP that Mary won].


## Introducing selection

Interim summary:

- We've seen that a head can impose restrictions on whether it will have an argument, and what kind of argument that will be
- These kinds of requirements are generally known as selection
- sometimes referred to as $c$-selection, where ' $c$ ' is short for categorical
- which is meant to contrast with $s$-selection, where ' $s$ ' is short for semantic
- which refers to those selectional facts that can be reduced to meaning
$\Delta$ the selectional requirements of a particular item/word are idiosyncratic (三specific to that particular item/word)
$\Rightarrow$ there seems to be no way for a speaker to have this linguistic knowledge except listing, for every item/word, what its selectional requirements are
$\qquad$


## The lexicon

- NOTICE: we already need a list, somewhere in the speaker's mental representation, to tell us which words belongs to which syntactic categories
$\Rightarrow$ we might as well list, alongside the syntactic category of each word, what its selectional requirements are
- So we'll have something like this:
(14) proud: A,__(PP | CP)
- this representation means the word proud is an Adjective, and can optionally take either a PP or a CP as its argument
- The complete list of all such information, for every word in the language, is called the lexicon
- and one entry like (14) is called a lexical entry


## Selection: beyond category

- We've been speaking of selectional properties in terms of syntactic categories (DP, PP, CP)
- Is that enough?
- For many cases, it appears that the combination of syntactic category + semantic requirements will do the job
- For example, the PP that put requires can be any PP, provided it is semantically compatible with the notion of location
(15) a. John put [DP the book] [PP
$\left\{\begin{array}{l}\text { on the table } \\ \text { under the chair } \\ \text { in the fire } \\ \text { near the sofa } \\ \text { *after the meeting } \\ \neq \text { despite his misgivings } \\ { }^{\text {because of the strike }}\end{array}\right\}$.
- It would be redundant to stipulate this last bit syntactically
- since that's something that semantics needs to know, anyway


## Selection: beyond category

- But some heads impose syntactic restrictions on their argument that are more specific than just its category
- We've previously seen the verb depend, for example
- depend not only requires a PP argument, but also imposes severe restrictions on what that $\mathrm{P}^{0}$ will be:
(16) The peasants depend on/*from/*by/*near the king.
- This is not reducible to semantics
- one can imagine a metaphor for dependence, where on (the $\mathrm{P}^{0}$ corresponding to the spatial relation $X$ is above $Y$ ) is relevant
- the point is, one can imagine a dozen other such metaphors
and, as any 2nd language learner will attest, different languages choose different $\mathrm{P}^{0}$ 's for the same thing (and thus, perhaps, different metaphors?)

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## Selection: beyond category

- Another example, this time with adjectives:
(17) a. John is fond of/*at/*with/*by/*from Mary.
b. John is angry at/*of/*with/*by/*from Mary.
c. John is happy with/*of/*at/*by/*from Mary.
$\Rightarrow$ heads can select not only the category of their complement, but the actual identity of its head
- NOTICE: the category of a phrase, YP, is uniquely and completely determined by its head, $\mathrm{Y}^{0}$


## Selection: sisterhood and the Projection Principle

$\Rightarrow$ the instances of selection we've seen so far can be understood as some head $\mathrm{X}^{0}$ imposing restrictions on the head $\left(\mathrm{Y}^{0}\right)$ of its complement (YP)
(18)

$>$ Are there instances of selection that go beyond (18)?

- are there instances, for example, of $\mathrm{X}^{0}$ imposing restrictions on the complement/specifier of $\mathrm{Y}^{0}$ (when YP is the sister of $\mathrm{X}^{0}$ )?


## Selection: sisterhood and the Projection Principle

- There is, for example, no verb that is like depend, but imposes restrictions on the $\mathrm{D}^{0}$ inside $\mathrm{P}^{0}$ 's complement, rather than on $\mathrm{P}^{0}$ itself:
(19) John schmepends [pp near/on/at/to/by/despite [DP a/*the stipend] ].

- This is, of course, anecdotal evidence; but it's also impossible to prove a negative (i.e., the non-existence of something)
$\Rightarrow$ so unless and until we encounter compelling evidence to the contrary, we will assume that selection is indeed restricted to sisterhood
- i.e., heads can impose restrictions (categorical or otherwise) on the heads of their sister( $\equiv$ complement)
(20) Projection Principle:

If a head $\mathrm{X}^{0}$ selects for an element $\alpha$, then $\alpha$ must be the head of the $\alpha \mathrm{P}$ sister of X
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## Selection: sisterhood and the Projection Principle

- Consider the following example:
(21) a. It is surprising for a youngster to win the race.
b. It is surprising that a youngster will win the race.
(22) a. * It is surprising for a youngster will win the race.
b. ${ }^{*}$ It is surprising that a youngster to win the race.
- Let's take for granted, for now, that this for is a $\mathrm{C}^{0}$, just like that
$\Rightarrow$ What we see here is that $\mathrm{C}^{0}$ imposes selectional restrictions on the tense head, $\mathrm{T}^{0}$
$\Rightarrow$ which, at the very least, fits in with what we've been doing:
- we've been assuming that TP is the complement (三sister) of $\mathrm{C}^{0}$


## Adjuncts

(23) a. The dragon devoured [the villagers] (yesterday) (in Omaha).
b. The dragon rejoiced (yesterday) (in Omaha).
c. The dragon put [the peasant] [upon the plate] (yesterday) (in Omaha).
$\triangleright$ It seems that elements like yesterday or in Omaha can be added to (almost?) any VP

- One option is to state this information as part of the lexical entry for each verb o but that seems redundant:
- remember, the whole purpose of the lexicon was to list those facts about each word that had to be memorized
- but if yesterday/in Omaha can be added to every VP, that is not information that needs to be memorized separately for each verb
$\Rightarrow$ in other words, elements like yesterday/in Omaha are not selected by any verb in particular


## Adjuncts

(24) DEFINITION:
phrases that aren't selected by particular $\mathrm{X}^{0}$ s are called adjuncts

- This could have been the end of the story - in which case, it wouldn't be a particularly interesting story
$>$ However, it turns out that there are interesting syntactic consequences to the argument-vs.-adjunct distinction:
(25) John wrote [a letter] [to Mary] [in the garden] [on Tuesday], ...
a. ... and Bill did so too.
b. ... and Bill did so [on Thursday].
c. ... and Bill did so [at his desk] [on Thursday].
d. * ... and Bill did so [to Susan] [at his desk] [on Thursday].
e. * ... and Bill did so [a note] [to Susan] [at his desk] [on Thursday].
$\Rightarrow$ do so must replace, at the very least, the verb + all of its arguments
- adjuncts, on the other hand, may or may not be included


## Adjuncts

Another consequence of the argument-vs.-adjunct distinction:
(26) a student [of physics] [from Brazil]

- It's reasonable to think [from Brazil] is an adjunct:
- it can be added to almost any noun:
(27) the box [from Brazil]
- it doesn't seem to be a specific property of student (as opposed to any other noun) that allows [from Brazil] to appear after it
$\Rightarrow$ in other words, [from Brazil] is not selected by student
- compare this with [of physics]:
(28) * the box [of physics]
$\Rightarrow$ [of physics] is selected by student
- Now consider (26), compared to (29):
(29) * a student [from Brazil] [of physics]


## Adjuncts

$\Rightarrow$ adjuncts cannot be ordered before arguments

> Unlike many of the other properties we've been talking about, there are many languages for which this is not true; if we'll have time, we'll talk a little bit about what the relevant difference is between these languages and English.

- Compare this with (30a-b):
(30) a. the student [from Brazil] [with the short hair]
b. the student [with the short hair] [from Brazil]
$\Rightarrow$ two adjuncts can be reordered w.r.t. each other
- How might we relate these two facts?
(i) do so must replace, at the very least, the verb + all of its arguments
- adjuncts, on the other hand, may or may not be included
(ii) adjuncts cannot be ordered before arguments
- while adjuncts can be reordered amongst themselves


## Adjuncts

- Suppose adjuncts are Merged as sisters to the maximal projection (XP):
(31)

- RECALL: complements are Merged as sisters to the head
$\Rightarrow$ by the time the adjunct is Merged, the complement is already there
$\Rightarrow$ as a result, the adjunct will be farther out from the head (compared to the complement)
$\Rightarrow$ if both the complement and the adjunct are to the right of the head, then the adjunct must follow the complement


## Adjuncts

- PREDICTION: an adjunct can precede the complement, so long as it also precedes the head
- if we introduce the adjunct via $\operatorname{Merge}(<$ adjunct>, XP), rather than $\operatorname{Merge}(\mathrm{XP}$, <adjunct>)
$\Rightarrow$ this prediction is borne out:
(32)


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## Adjuncts

- In fact, both the adjunct and the complement can appear pre-nominally (i.e., before the noun)
- in that case, however, the adjunct must precede the complement:
(33) a. a Brazilian physics student
b. * a physics Brazilian student
- NOTICE:
- our structurally-based characterization of adjunct positions ("farther away from the head than complements") gets (33a-b) right
- whereas a linearly-based characterization of adjunct positions ("following/to the right of complements") does not


## Adjuncts

- How about the label of the resulting constituent (when an XP and an adjunct Merge)?
- REMINDER: our original motivation for the existence of syntactic categories was distributional
(i.e., where a set of constituents can and can't appear)
- it's pretty clear that (34b) or (34c) can appear in whatever syntactic environments (34a) can appear in:
(34) a. [NP student of physics]
b. [? [NP student of physics] [pp from Brazil] ]
c. [? [AP Brazilian] [NP student of physics] ]
$\Rightarrow$ it stands to reason that the category of $(34 b-c)$ is the same as the category of $(34 a)-$ namely, NP:
(35) a. [ NP [ NP student of physics] [pp from Brazil] ]
b. [ NP [AP Brazilian] [NP student of physics] ]

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## Adjuncts

- If so, then the addition of an adjunct - unlike the addition of a complement - does not change the category of a constituent
- e.g., the result of Merging an adjunct to an NP is another NP
$\Rightarrow$ PREDICTION: the output of one adjunction( $\equiv$ Merge of an adjunct) should be able to serve as input for another adjunction
- We have already seen, in fact, that this prediction is borne out:
(36)



## Adjuncts

- This also captures the fact that, modulo semantic/pragmatic constraints, adjuncts can Merge in any order
- because the adjunct always Merges to an XP (e.g., an NP, as in (36))
- regardless of whether it is the first adjunct, the second adjunct, etc.
(37)

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## Adjuncts

- Finally, consider the do so facts:
- we saw that do so must replace at least the verb + all of its arguments
- adjuncts, on the other hand, may or may not be included
(38)

$>$ do so can replace VP nodes, and only them!
$\Rightarrow$ our hypothesis about how adjuncts are Merged into the structure gives rise to a very elegant characterization of do so's behavior

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